JOSE LUIS ESCORCIA

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Education

M.A, Hispanic Linguistics. Indiana University, Bloomington, Indiana. Department of Spanish and Portuguese; August 2003 to May 2005.

M.A, Teaching English as a Second Language. Universidad Del Norte, Barranquilla, Colombia. January 1995 to October 4th 1996,

B.A, Licenciatura en Lenguas Modernas. English and Spanish. Corporación Universitaria de la Costa, Barranquilla, Colombia. Feb 1988 to June 1992

Professional Experience.

- Baylor University- Waco, Texas. August 2009 to current. Senior Lecturer of Spanish.
- University of Columbia-Missouri. Resident Instruction Instructor of Spanish. Spanish 2100 Coordinator- From August 14th, 2006 until May 2009.
- Hampden-Sydney College, Virginia. Spanish Lecturer. From July 2005-June 2006.
- Indiana University- Bloomington, Indiana. Spanish Instructor. From August 2003 to May 2005.
- Roseboro Salemburg Middle School and Lakewood High School, North Carolina. ESL Teacher. From August 2000 to June 2003.
- Sampson Community College, North Carolina. ESL Teacher. From January 2001 to Dec 2002.
- Universidad del Norte, Barranquilla-Colombia. English Teacher. From February 1995 to June 2000.
- Universidad del Atlántico, Barranquilla-Colombia. English Teacher. From February 1994 to June 2000.
- Colegio Americano. Barranquilla-Colombia. English and Spanish Teacher. From February 1993 to November 1994.
- Centro Colombo Americano, Barranquilla-Colombia. English Teacher. From July 1992 to July 1994.
- Normal de Varones, Barranquilla-Colombia. English Teacher. From February 1993 to December 1993.

Presentations:

- Panel presenter: Global Health week. Disparities in Health Care' Hispanic Population and Health providers. Physician Assistant Society, September 2020.
- Presenter: MOPI. Modified Oral Proficiency Interview Rater. Baylor, March 16th 2020.
- Presenter: Baylor Mission Trip with Baylor. Honors Residential College at Baylor. February 27, 2020.
- Education System in Colombia (presentation), Global Community at Baylor Spring 2013.
- Second Language Acquisition and its role in Language Instruction (Structured Input Activities) August 18th, 2008. Training Session for Spanish 2100 Instructors at MU.
- Foreign/ Second Language Teaching Share Fair, October 2003 and 2004. Concentration Game and The Grammar Bet (hands-on activities) IU, Bloomington, Indiana.
- Games and activities for the teaching of ESL, Barranquilla, Colombia, Dec 1998- Centro de Educación SENA

Publication

- Building English Proficiency-Stage 1 (co-author) ESP Reading text course. Gillian Moss, Luz Stella Villareal, Jose. L. Escorcia, Mariela Maldonado, Instituto de Idiomas, Universidad del Norte, Barranquilla.
- Book Translation and proofreading, I know what she has got; Bette James Laughrun and Katie Nelson, 2011

Seminars, Congresses and Workshops attended.

- Attended MOPI rater ACTFL training at Lake Park High School in Roselle, Illinois; July 22-23, 2018.
- ACFTL OPI rater Training (Oral Proficiciency Interview Rater) 07-22-18-07-25-18.
- TFLA Proficiency and Beyond. Houston 2015.
- Resources and Strategies for Enhancing Language and Cultural Proficiency" Monday, October 14, 2015 at 3:30: Prof. Billie Hulke.
- Texas Foreign Language association 2012 Fall Conference. Octobre11-13, 2012.
- McGraw Hill Focused Group Talk on Intermediate Spanish goals and the use of technology. May 25th, 2011.
- McGraw –Hill World Languages National Symposium. Introductory Spanish Sept 25th-28th 2008.
- Social and Regional Dialects of American English. January to May 2007. University of Missouri-Columbia.
- Second Annual Prentice Hall World Languages Symposium 2007.
- Graduate Language Seminar on Culture, Language and Anthropology, UCLA Fall 2006.
- First and Second Annual Graduate Student Conference on Luso-Brasilian and Hispanic Literature, Linguistics and Culture. Indiana University. 2004 and 2005
- 2nd Laboratory Approaches to Spanish Phonetics and Phonology- Department of Spanish and Portuguese. Indiana University, Bloomington, Indiana, Sept 17th to 19th, 2004.
- Language Maintenance and Shift: The Case of Spanish in The USA and Subject Dual Language Development: A Case Study of a Spanish-English Bilingual Child, Department of Spanish and Portuguese- Indiana University-Nov 5th, 2004.
- Methods of Teaching Spanish in College Fall 2003 (August- Nov 2003) Graduate course in Spanish input processing teaching
- How to assess English as Second Language Students Suspected of Having a Disability. January 29th 2002.
- Overcoming Cultural Barriers. Professional development seminar. February 23rd, 2002.
- Changes in Latitudes-Changes in Attitudes. VIF Fall 2002, Professional development conference, Chapel Hill, NC October 12, 2002
- FLANC The Foreign Language Association of North Carolina- Thirty sixth Annual Conference 2002.
- Teachers as Leaders: in the classroom and beyond- October 24, 25 and 26, 2002 Winston Salem, NC.
- English/Spanish Interpreter training, Level I, April 3rd and 4tth, 2003 Fayetteville, NC
- English/Spanish Interpreter Training -Level 2, October 29, 2002 Ashville, NC
- English /Spanish Interpreter Training, level 3 (Advanced Medical Terminology) Greensboro, NC April 29th and 30th, 2003.
- TESOL conference, North Carolina 2000
- National Conference on ESL "Lifelong Learning" (Bridge to the future) Bucaramanga, October 15th to 18th- 1999.
- Seminar- Teaching English (Oxford University Press). "Developing fluency activities through integrated skills". October 19th 1995.

- National Congress (English Language Teaching). Medellín, Colombia. October 14th to 17th -1994.
- First International, Second and Third National Reading Seminar (Spanish English). Universidad del Norte, July 3rd - 5th 1995 and 1996 Baranquilla.
- Communicative Language Testing Seminar. Corporación Universitaria de la Costa, Barranquilla. July 3rd to 6th-1991.
- Fourth Congress of Modern Language Students (North Coast). Corporación Universitaria de la Costa del Sinú, Montería October 11th to 13th -1991.
- Third Congress of Modern Language Students (North Coast). Corporación Universitaria de la Costa, Barranquilla October 19th to 21st- 1990.
- ESL Course. Centro Colombo Americano. Barranquilla, 1989.

Activities and Baylor Community Service

- Current and active member of Christian Church Amistad since March 2019 until current.
- I joined a Baylor Mission Trip with Baylor AMSA, spring 2019.
- I donate food at Local Waco Salvation Army once a week.. June 2018-current
- Global Community at Baylor; suite Liaison, 2009 until current.
- That Man is You Catholic Group. Sacred heart Catholic Church in Waco, Texas. 2017-April 2019.
- Conversation group organizer of "La Tertulia" at Baylor (advanced students) (2010- current).
- As a faculty I volunteered to join the on campus- event Kaleidoscope. It is a multicultural recruitment initiative for accepted freshmen & transfer students for the upcoming Fall semester. February 17th, 2017.
- I have been a Faculty Marshal for the Graduation in both the spring and the fall ceremonies 2013 until current (Baylor University).
- I was a member in both Spanish and Swahili Search Committee to hire a Regular lecturer for our Department. Dr. Paul Larson and Dr. Michel Long were the Chairs of the committee (2016 and 2017) at Baylor University.
- I have attended the Kaleidoscope event on Baylor campus by hosting some students and their families. This is an even for prospective Baylor students and their families to familiarize themselves with Baylor academic programs. In addition, this event attempts to emphasize how important diversity is in our community (2013- current).
- I volunteered at Low Income Families in transition Workshops. Fall 2012 and spring 2013 at First Baptist Waco Church in Waco, Texas.
- I did two textbook reviews for Día a Día, Second edition, intermediate Spanish, Pearson. January- 2013 and November -2013.
- Textbook review for Spanish for medical Professions; Dr. Karol Hardin and Dr. Allyson Iron, second edition, 2017 at Baylor University.
- Member of the Knights of Columbus in Clinton, North Carolina (2002-2003)
- Catholic Church Volunteer Interpreter in Clinton, NC 2002.2003

Languages

Spanish: Native speaker English: Near-native proficiency (in all skills) French: Reading knowledge.

References:

Alexander J. McNair, Ph.D. Associate Professor of Spanish, Division of Spanish and Portuguese, Baylor University. Phone: 2547104627

Karol Hardin, Ph.D. Associate professor of Spanish. Dept. of Modern Languages and Cultures. Baylor University. Phone 254 710 6008.

Michael Thomas. PhD, Professor of Spanish, Division of Spanish and Portuguese at Baylor University. 254-710-6347.

Joan Barret, PhD, Senior Lecturer of Spanish at Baylor University. Phone 254 7104015

Professor Billie Hulke, Senior Lecturer of Spanish at Baylor University.