LAURA LLAMAS FRAGA

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EDUCATION:	COMPLUTENSE UNIVERSITY OF MADRID, Madrid, Spain PhD. in Spanish Language and Literature	Present
	WEST VIRGINIA UNIVERSITY, Morgantown, West Virginia, USA M.A. in World Languages, Literatures & Linguistics (Major: Spanish)	2012- 2014
	COMPLUTENSE UNIVERSITY OF MADRID, Madrid, Spain M. A. in Teaching Spanish as a Foreign Language	2010-2011
	UNIVERSITY OF VALLADOLID, Valladolid, Spain CAP. Teaching Certificate	2009
	UNIVERSITY OF SALAMANCA, Salamanca, Spain B. A. in Language Interpretation and Translation (Major: English; Minor: French)	2004-2008
TEACHING	BAYLOR UNIVERSITY, Waco, Texas, USA	2018 - Present
EXPERIENCE:	Spanish Lecturer	
	FRANCISCO DE VITORIA UNIVERSITY, Madrid, Spain Instructor of the subject "Spanish for Specific Purposes" in the M.A .in Teaching Spanish as a Foreign Language (online)	2017 - 2019
	ALFONSO X EL SABIO UNIVERSITY, Madrid, Spain Spanish Instructor (intensive summer course of 75 hours)	September 2017
	MIAMI UNIVERSITY, Oxford, Ohio, USA Spanish Instructor	2014 - 2017
	CANAAN VALLEY INSTITUTE, Davis, West Virginia, USA Spanish Language Summer Immersion Camp Technology Coordinator and Camp Counselor	June-July 2014
	WEST VIRGINIA UNIVERSITY, Morgantown, West Virginia, USA Spanish Graduate Teaching Assistant	2012- 2014
	UNIVERSITY OF BATH, Bath, UK Lector in Spanish	2011- 2012
	VALLE INCLÁN HIGH SCHOOL, Pontevedra, Spain English Summer Camp, London, UK English Instructor	June-July 2009
	DEANSFIELD HIGH SCHOOL and OUR LADY AND ST. CHAD CATHOLIC SPORTS COLLEGE, Wolverhampton, UK Spanish Teaching Assistant	2008-2009

RESPONSIBILITIES IN ABOVE SPANISH TEACHING JOBS INCLUDE:	 Lecturing and instructing students in Spanish. Creating course policies in compliance with departmental syllabus, including assignments, participation and classroom behavior. Designing lesson plans, materials, assignments, quizzes and both online and paper-based activities. Grading and providing quality feedback on assignments. Holding office hours. Collaborating in the creation of midterm and final exams. Taking active part in extracurricular activities in the department. 	
PUBLICATIONS:	Joint publication of the article "Algunas técnicas modernas de traducción en un texto árabe del siglo IX: Un pasaje del Kitāb Al-Hayawān de al-Ŷāhiz al-Basrî", Revista Española de Filosofía Medieval, 17	2010
TRANSLATIONS:	Spanish to English: Webpage of the Horse Camp "Campamento Ecuestre Marco das Pías" www.campamentoecuestre.com English to Spanish:	2017
	English to Spanish: "Trastornos mentales, psicológicos y del sistema nervioso central: Comentarios críticos sobre el informe del Grupo de expertos 'HEALTH' sobre Chernobyl de la ONU." ECRR 2006: Chernobyl 20 años después, Revista de Medicinas Complementarias. Medicina Holística, 79: 153-178	2008
CONFERENCE PRESENTATIONS:	Lilly Conference on Teaching for Active and Engaged Learning, San Diego. Title of presentation: "Engaging Digital Natives through the Use of Bitmojis and Gifs"	February 2020
	Queer Places, Practices and Lives Symposium, Ohio . Title of presentation: "Trans-positionalities in Almodóvar's All about my mother"	May 2014
	Far West Popular and American Culture Association's Conference, Las Vegas. Title of presentation: "Female protagonists framed within patriarchal norms in contemporary cinema"	February 2014
HONORS, GRANTS & AWARDS:	Mentioned multiple times in the Survey of Baylor Online Only Fall 2020 Students where online only students were asked if anyone at Baylor had done a good job helping them to be successful or to feeling like they belonged at Baylor.	November 2020
	University Teaching Development Grant Granted by Baylor University	October 2020
	Mentioned multiple times in the Survey to Baylor undergraduate students where students were asked to name any faculty member doing a great job during the coronavirus crisis.	April 2020
	Received a Letter of Commendation from the Center of Teaching Excellence at Miami University	2016
	Held the post of Secretary at the Hispanic Honor Society Sigma Delta Pi	2014
	Erasmus Scholarship in Rennes, France (European Study Abroad Program)	January-June 2006

ACTIVITIES ATTENDED:	130-hour-online course on "Ways to motivate in the classroom", Francisco de Vitoria University, Madrid, Spain	January 2018
	"Faculty Learning Community program on Mindfulness and Contemplative Practices" at Miami University	2016 -2017
	"Teaching Enhancement Program" at Miami University	2016
	"Safe Zone Training" in order to become an LGBTQ ally	2016
ACTIVITIES ORGANIZED:	Extracurricular Spanish workshop "Habla español" at Miami University	2015
VOLUNTEER:	Caritas, Waco, TX Volunteered at the food pantry	December 2019
	Chazon Children's Center, Kenya Volunteered at the orphanage and school	June-July 2017
	Ribadumia City Council (Ayuntamiento de Ribadumia), Pontevedra, Spain Volunteered teaching Spanish to immigrants	July 2016
	Jardín de Amor, Guatemala Volunteered teaching English, helping the teachers and organizing different activities for the kids	May-June 2016
	Oxford Seniors, Oxford, OH Volunteered helping in the kitchen, cleaning and offering friendship and companionship to seniors	October- November 2014
PROFESSIONAL MEMBERSHIPS:	Modern Language Association (MLA) Sigma Delta Pi (Spanish National Honorary Society)	
LANGUAGE	Spanish – Native language	
PROFICIENCY:	Galician – Native language	
	English – Advanced level. Certificate of Cambridge Proficiency and TOEFL	
	French – Advanced level	
	Italian – Intermediate level	
	Portuguese – Basic level	
TECHNOLOGICAL	Microsoft Pack	
SKILLS:	Canvas System	
SKILLS.	Blackboard Learning Management System	
	Supersite online Platform	
	Mc-Graw Hill Connect Platform	
	Oral skills assessment tools: Flipgrid and Bongo	
	Communication: Skype and Zoom	
	Video editing: iMovie	
	Creation of infographics: Canva	
	Creation of blogs: Edublog and WordPress	